

# Morris named ICC Winter scholar

*Staff Reports*

James Keith Morris of Tupelo, English instructor, has been selected as ICC's William Winter Scholar for 2018. He will be among statewide recipients honored at the 29th Annual Conference during the Annual Literary and Cinema Celebration, Feb. 22-24, in Natchez.

The focus will be Southern Gothic.

"I am honored to receive this distinction," Morris said. "Considering the talented, brilliant people with whom I work, I feel doubly honored."

Morris, who previously served as part-time instructor for ICC, joined the full-time faculty in August, 2008.

He earned the bachelor's degree from the University of Mississippi and the master's degree from Mississippi State University. His activities include fundraiser for St. Jude, participant in the St. Jude Marathon Weekend, poetry and songwriter, co-creator of ICC's world literature I and drama production I-IV, creator of ICC's writing for publication, sponsor for the writing portion of the annual Calliope poetry and art journal and co-host of the film class's annual Zombie Run. Morris is a member of St. Luke United Methodist Church. He and his wife, Shannon, have two children, Parker, 10, and Connor, 8.



Keith Morris

# Cutturini, Holley selected as HEADWAE representatives

*Staff Reports*

Morgan Cutturini of Oxford and Hunter Holley of Amory have been selected to represent ICC at the 31st Annual Higher Education Appreciation Day, Working for Academic Excellence, Feb. 20, in Jackson.

The appreciation day was established by Mississippi Legislative Resolution to annually honor the academically talented students and faculty members of Mississippi's higher education institutions who have made outstanding contributions in promoting academic excellence.

Cutturini graduated summa cum laude from Mississippi State University with both bachelor's and master's degrees in English. For more than 18 years, she has worked at ICC, where she serves as adviser to the Film Club. She has created new classes such as world literature one and two, film as literature and film production. In addition, she was selected as Humanities Teacher of the year in 2000, Lamplighter instructor in 2001 and William Winter Scholar in 2011. She is married to Al Cutturini and has a son, Logan, 20.

A graduate of Amory High School, Holley is majoring in biological sciences at ICC, where he is the president of the Upsilon Sigma Chapter of Phi Theta Kappa at the Fulton Campus. - See HEADWAE, page eleven.



Cutturini



Holley



ICC President Dr. Jay Allen discusses the need for the legislative appropriation requested by Mississippi's community colleges at a joint luncheon with Northeast Mississippi Community College recently at the Belden Center.

# ICC, Northeast share request with legislators

*Staff Reports*

Area legislators had an opportunity to interact with administrators from both Itawamba Community College and Northeast Mississippi Community College recently at a luncheon at the Belden Center.

Dr. Jay Allen, ICC President, and Ricky Ford, Northeast President, presented an overview of their respective colleges as part of a program that included highlights of the Mississippi Community College Board and FY 2019 legislative recommendation presented by Dr. Clyde Muse, President of Hinds Community College.

**THREE PRIORITIES**

The three priorities for the recommended funding include fair and equitable funding - \$62,170,752 (\$37,170,752 for restoration of funding and \$25 million for salary improvements); workforce and economic development - \$15,931,146 (\$5,250,000 for career and technical programs including \$350,000 per college and \$10,681,146 for MIBEST Career Pathways; and \$150,000,000 for capital improvements - two-year bond bill.

According to the information provided to the legislators, the core mission of Mississippi community colleges is in jeopardy. "The oldest community college system in the nation was founded on the principles that all Mississippians should have equal access to quality, affordable education."

**DECADES OF UNDERFUNDING**

Decades of underfunding and the loss of more than \$32 million in state appropriations since FY 2016 have driven tuition costs up and threatened the quality of programs and services in a time when our state is struggling to produce more work-ready citizens."

The information continued, "With fair and equitable funding, community colleges can be the driver in moving Mississippi from a bottom-rung economy of low-skill, low-wage jobs to a solid footing in a job-driven economy fueled by growth in higher education attainment and training in high-skill, high-wage jobs to a solid footing in a job-driven economy fueled by growth in higher education attainment and training in high-skill, high-wage jobs."

**SALARY INCREASE NEEDED**

The Legislature hasn't appropriated a salary increase for community college faculty since 2008. - See FUNDING, page nine.

# Mr., Miss ICC, Hall of Fame set for Feb.

**KIRKSEY SHEFFIELD**  
*Staff Writer*

One of the highlights each year is selection of the Hall of Fame and Mr. and Miss Itawamba Community College.

Students qualify for Hall of Fame by being a sophomore with 24 or more hours, enrolled in at least 12 semester hours and have an overall grade point average of 2.50 or higher, according to Jennie Cates, assistant to the vice president of student services.

On the Fulton Campus, faculty nominates two males and two females to represent academics and one male and one female for technical representation. The combined Tupelo Campus and Belden Center have the same academic and technical representation as the Fulton Campus, but the Tupelo Campus has a male and female for health science programs.

The qualifications for Mr. and Miss ICC are the same as Hall of Fame except that the GPA requirement is 2.0 or higher. Each faculty member can nominate one male and one female for Mr. and Miss ICC. The three males and females who receive the greatest number of votes from the student body will be candidates. The student body will vote electronically.

Additional criteria for Hall of Fame include being active in college activities, good attitude toward students and staff, loyalty to institution, initiative, reliability qualities, character and service to the institution.

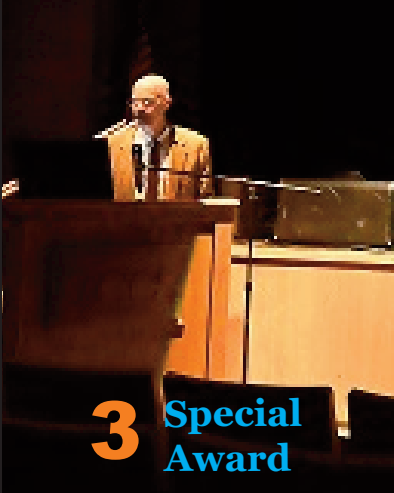
Hall of Fame representatives will be announced on Feb. 6. Mr. and Miss ICC voting will be Feb. 6 and 7. Runoffs, if necessary, are scheduled for Feb. 8 and 9.

For more information contact Cates at jcates@iccms.edu or call (662) 862-8272.



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3 Special Award



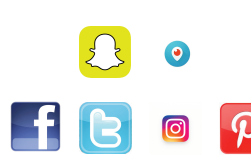
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# Choosing major is challenge

I’ve always wanted to be an Itawamba Community College Indian. Both of my parents attended ICC, so I’ve known for a long time that it was a wonderful place. Therefore, it was not a hard decision to make in high school to where I would want to attend college. Even though that choice was not difficult, my decided major and path in life were more challenging to choose. But once I arrived at ICC, it all became clear, and suddenly I knew what I wanted to do with my life.

One thing that I’ve always loved to do is write and tell stories. When I was about nine or 10, I got a little diary. Instead of writing about the probably very busy day I had experienced as a fourth grader, I would make up and write my own fairy tales. I continued on with that love of writing, and it still hasn’t left me. But I didn’t know, even in high school, that writing or English in general would be such a big part of my life and future.

I knew that I would be studying English in college. It was my best subject, and I enjoyed it the most. I definitely wasn’t going to be a brain surgeon. High school anatomy and physiology taught me that fairly quickly. However, I didn’t know what I could do with my new major. I liked writing, but what kind of job could I get with that? I liked English, but what am I going to do with it?

ICC helped me to answer those and many other new questions. As soon as I stepped into my first English class, I felt at home and comfortable. It was a writing course, and we were going over the syllabus which detailed all of the different things we were going to write, and I fell in love. The phrase, “a kid in a candy store,” could only begin to describe how excited I was for the course. It only got better from there.

Once I was in that writing class and a literature class, I started to toy with the idea of doing the same things my instructors were doing. To see them inspiring and passing along wisdom and food-for-thought to students like myself was incredible, and I realized that I wanted to experience that every day. I had finally found what I wanted to do with my life and career, and that was to teach.

One opportunity that I had in my time at ICC is working on the Chieftain staff. I always wanted to be a part of a newspaper staff, but that wasn’t offered at my school. So when I was given the opportunity to write as a journalist at ICC, I jumped at the chance.

If I had not come to ICC, I can honestly say that I would not be pursuing an English degree with hopes of becoming an English professor. The almost two years I’ve spent at this amazing institution have been the best of my life so far, and I can’t wait to see what else I will discover in my last semester here.

From not knowing just exactly what I wanted to be when I grew up to already planning my first class lecture, I’ve come a long way on my journey to whom I will be. I can’t even begin to articulate how thankful I am to ICC for giving me the guidance and opportunity needed to accomplish what I want to do and whom I need to be.



Madison Nanney  
Commentary

# College CALENDAR OF EVENTS

## January

1

ICC offices reopen, 8 a.m.

2

3

Open registration begins... through January 5

8

Traditional classes begin

12

Last day to add traditional classes

15

Martin Luther King Jr. Holiday

16

eLearning classes begin

For up-to-date information, [www.iccms.edu](http://www.iccms.edu)

## Fall '17 Exam Schedule

### TRADITIONAL DAY CLASSES

B/BB	8-10:15 a.m.	Thurs.	Dec. 7
K	10:30-12:45	Thurs.	Dec. 7
L	1-3:15	Thurs.	Dec. 7
H	3:30-5:45	Thurs.	Dec. 7
C/CC	8-10:15	Fri.	Dec. 8
M	10:30-12:45	Fri.	Dec. 8
O	1-3:15	Fri.	Dec. 8
A/AA	8-10:15	Mon.	Dec. 11
E/DD	10:30-12:45	Mon.	Dec. 11
N	1-3:15	Mon.	Dec. 11
D	8-10:15	Tues.	Dec. 12
F	10:30-12:45	Tues.	Dec. 12
G/EE	1-3:15	Tues.	Dec. 12

### AFTER WORK - EVENING CLASSES

I/J - 3:35-5:45	6-8:40	Tues.	Dec. 5
P/Q - 3:35-5:45	6-8:40	Wed.	Dec. 6
Tue.	6-8:40	Tues.	Dec. 5
Wed.	6-8:40	Wed.	Dec. 6
Thurs.	6-8:40	Thurs.	Dec. 7
Mon.	6-8:40	Mon.	Dec. 11

# Dreams could result in Plan B or C...

All your life you dreamed of being a lawyer, doctor, dentist, athlete or even a dancer, but then you realized that you couldn’t be those things.

A lot of people have big dreams for themselves, especially when they’re young.

When I was younger, I dreamed about being an NBA player. Sadly, that dream has died, but I still think I’m good at basketball. As a kid, you always dream of being anything you want, and your parents will even tell you, “You can be anything you want to be.” Most likely, you believed what your parents said, so you keep dreaming big. No parent is going to kill a child’s dream, but if they do, they are some realistic parents. They probably are teaching their children to live in reality, not in a fantasy world. Like, get a factory job, or enlist in the military. I’m glad my parents didn’t do that. They just wanted me to be something that will make a good living for me. Then, you become older and you realize that those things you dream of being might not be able to come true.

Once you get older, you start to realize that a lot of those things you wanted to do seem unreachable. Like being a doctor, for example. They have to spend four years in college as an undergraduate, four years in medical school and then four-to-seven years completing training to get a medical license. Do you really want to go through all that? If you really strive to be a doctor, then you will do it. For those who want to be a doctor, but who are not willing to make the commitment, it won’t happen.

Sometimes you just have to go with your plan B or maybe even C. Nobody wants to go to plan B. You always strive toward plan A, which has been your dream job for your whole life, but now it’s no longer possible. Then you try plan B, which also didn’t work. Now you are stuck with plan C, but it’s ended up working well.

The thing you dream about may not be what is best for you. You may want to be a lawyer, but you realize you were never really good at arguing. Instead, you’re really good at calculating numbers, so you could become an accountant. As it turns out, it could be the perfect job.

Dreams are good to have. You should never stop trying to achieve them. You’re supposed to dream big.

Try your hardest to attain the job or career you want, but if it doesn’t work out, there is always plan B, C or even D!



Roderick Edwards  
Commentary

Interested in the Chieftain staff for the spring semester? email [dsthomas@iccms.edu](mailto:dsthomas@iccms.edu)



**Editor**.....Madison Nanney  
**Staff**.....Madeline Burdine, Allison Clayton, Ashley Daniels, Roderick Edwards, Emily Ferguson, Samantha Langston, Brittney Lawrence, Ashton Martin, Desmone Mathews, Clark Owen,

Zoie Perez, Samantha Ratliff, Skylar Reed, Kirksey Sheffield, Adrian Stafford, Kendall Taylor  
**Adviser**.....Donna Thomas

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Lee Adams  
**Photographers**.....Nina Strother  
Maggie Caldwell  
Lee Adams

The Chieftain is available online only and is posted three times each semester.  
Views expressed in this newspaper are not necessarily those of the faculty and administration.

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Itawamba Community College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Vice President of Student Services, 602 West Hill Street, Fulton, MS 38843, 662.862.8271, TitleIXCoordinator@iccms.edu.



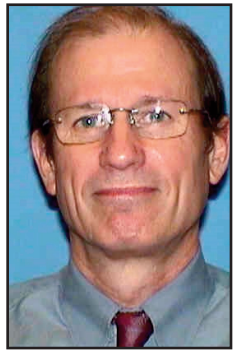
Teacher Spotlight

Ric Chandler Psychology

ZOIE PEREZ Staff Writer

**FAMILY:** Son, who works in California; Daughter, who is married, lives in Washington and expecting their first child, a daughter.

**EDUCATION:** Graduated from high school in Jackson; Mississippi State University but was called to service in the Vietnam War; B.S., University of Washington; M.A., Ole Miss



Ric Chandler

**COURSES TAUGHT:** general psychology, child psychology, human growth and development

**EXPERIENCE:** Teaching assistant at Ole Miss; part-time for ICC in 1995; full-time at ICC beginning in 2001

**POSITIVES/NEGATIVES OF TEACHING:** “One positive thing about teaching is student engagement in the subject makes teaching a wonderful experience. The exchange of ideas and experiences can make a class exciting for both the students and the instructor. On the other hand, distractions have increased over the past few years. It has become more difficult to interest students in the intrinsic rewards of learning.”

**ADVICE TO STUDENTS:** “Realize why you are here and work toward your goal by putting the distractions aside and listening. You may find the wisdom your instructors have to pass on.”

Upcoming...

RECRUITING VISITS

University of Mississippi - Oxford  
December 4  
11 a.m.-1 p.m.  
Fulton - Student Services Building

- Staff Reports -



Tyrone Brown and Lexie Ballard work on layouts for the 2018 Mirror, which will be released in April.

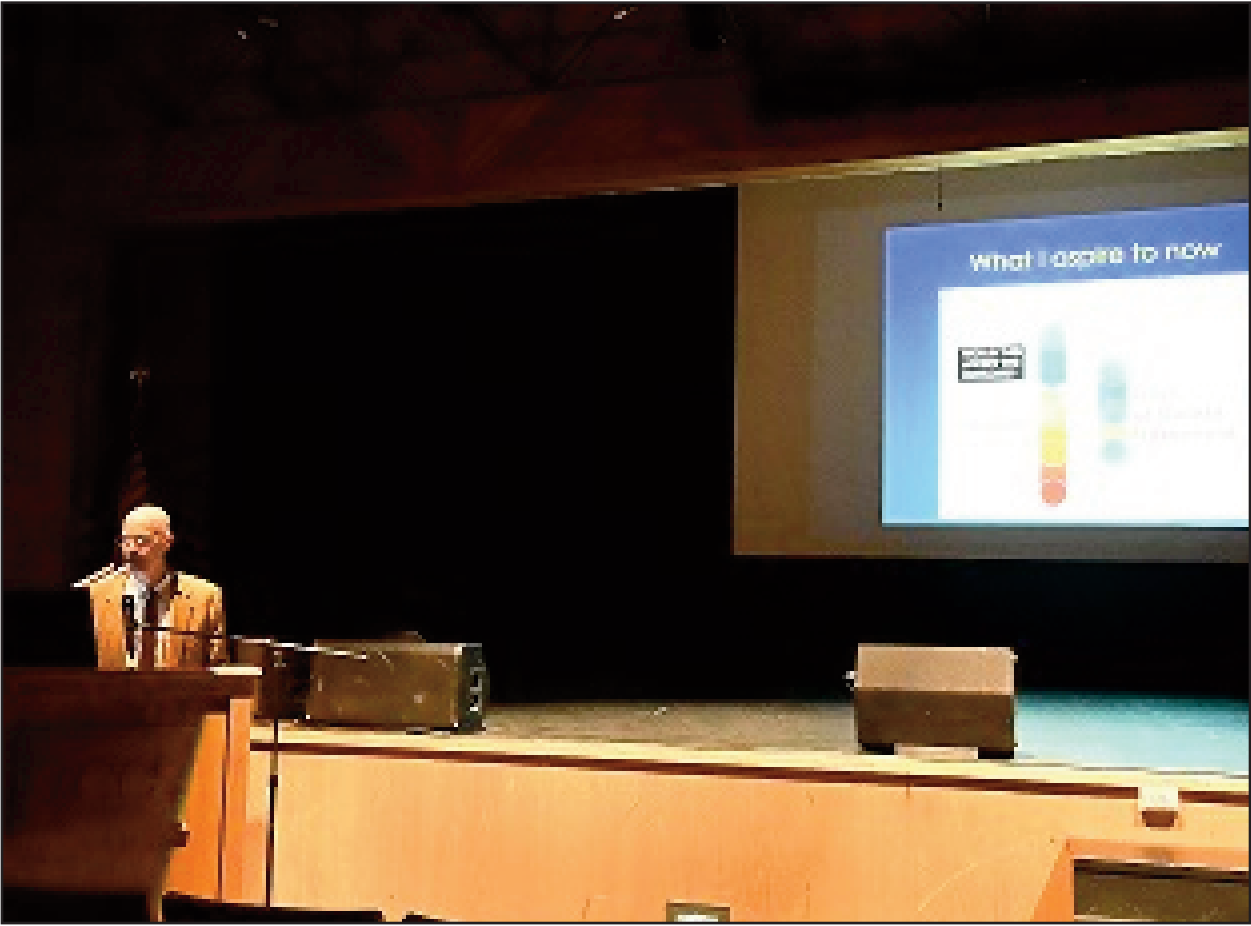
Yearbook staff begins work

BRITTNEY LAWRENCE Staff Writer

The Mirror, ICC’s yearbook, is themed “Trace the Tribe,” and it will include timelines from the 2017-18 school year as well as pictures and information from previous years. The yearbook will be released during Indian Week in April 2018. Copies will be available to all full-time students at no charge with their student ID.

Members of the staff include Liza Bailey, Alexis Ballard, Maidie Clowers, Emilie Cox, editor Erin Griffith, Cary Reynolds, Bryanna Trulove, Tyrone Brown, Grace Fowlie, Devin Johnson, Tyrani Key and Audra Myers.

Any students in working on the staff in the spring should contact sponsor Nina Strother at njstrother@iccms.edu.



Shawn Whittington presents “Personal Reflections on Working with At-Risk Students,” Oct. 24, at the Fulton Campus. He is the 2017 recipient of ICC’s Mississippi Humanities Teacher of the Year award.

Whittington reflects on working with at-risk students

Staff Reports

Shawn Whittington, ICC art instructor, said he was sitting in a one-bedroom duplex in Oxford when he received a call from ICC, offering him a temporary part-time position in 2007.

What was temporary evolved into full-time art instruction, Fine Arts gallery director and his selection this year as ICC’s Mississippi Humanities Teacher of the Year recipient.

During his Oct. 24 presentation, “Personal Reflections on Working with At-Risk Students,” Whittington also looked back on the time 10 years ago when he commuted to the Fulton Campus three times per week to teach two sections of art.

TOPIC ORIGIN

Whittington said he “tossed around” several ideas for his presentation and some pertained to fine arts. “The events that stuck out in my mind,” Whittington explained, “were memories where I interacted with students who were having difficulties or having problems.”

Whittington said he deals with many kinds of student behavior, rebellious, disinterested, AHD, OCD or Asperger’s.

“What is it exactly that students are at-risk of,” he asked. “Wasting their time in class and not learning anything, failing, dropping the class or completely dropping out of school.”

Whittington outlined the reasons, including but not limited to, family problems, financial problems or disorder.

He said that he doesn’t claim to be a psychologist and has no certification in counseling, nor does he claim to know anything more than any faculty member, “especially those who have taught for many years.”

PERSONAL EXPERIENCE

Whittington noted that his presentation stems from personal experience. “Every instructor has developed their own methods and strategies. Any teacher who has taught more than a day knows that there is some psychology involved. Advising sessions sometimes turn into counseling sessions.”

Whittington joked that a psychologist’s couch should be standard as well as anti-anxiety depressants should be standard

issue for all faculty and staff.

Growing up, Whittington said he was a “very happy, angelic, cherubic child, complete with chubby cheeks. Something happened around 16. I grew devil horns. I acted out, a typical angry frustrated teenager. When I encounter a disruptive student in the classroom, I see me. I see payback time. Karma has finally caught up with you.”

Whittington said when he was in high school, he was called into the principal’s office, and the worst part was sweating it out. He said he heard the three dreaded words, “grab the desk. Look at me, I’m very thin. I don’t have much back there. He left an impression on me in more ways than one.”

Whittington noted that he took off a couple of years to reevaluate. “I was preoccupied with extracurricular activities. If it were not for the support of my parents and a few teachers...I apologize for putting you through that mess.”

Whittington said that as an art instructor, he deals with both lecture and studio classes.”Some students I have five hours per day. It gives me time to know the attributes of my students, time to evaluate and to do one-on-one intervention.”

THE ISSUES

He pointed out that probably the most common issue is disinterest, likely texting and falling asleep. “It it’s one or two students, I can conclude it’s not me, but if most of them are, at that point, I would evaluate the content of the material. I would make an effort to engage.”

Whittington said that he likes to keep his course content “a little bit edgy. There are many issues that demonstrate controversy that I can pull out of my hat. Keeping the material relevant, I feel like as an art instructor I am at an advantage I get to talk about all facets including religion, world history, philosophy, aesthetics, science, anatomy and math.”

He said that he prefers to “raise eyebrows in the classroom” and noted that there is no shortage of headlines in the news that deal with art.

Whittington said that he uses technology in his classroom to increase student engagement and interest and to help facilitate dissemination of knowledge. “At

what point does technology become a beast?

“The responsibility for engaging falls squarely on my shoulders,” he said.

“MARCUS”

Whittington illustrated his presentation with the story of “Marcus,” a disruptive student, who was in his class in the Fine Arts Center lecture demonstration room. At the time Whittington was in his third year of teaching. He described Marcus as “fairly large. He could have crushed me, and one day he decided he didn’t want to sit in a seat, but wanted to lounge on the steps leading to the podium area.” It was on the second day, when “Marcus” exhibited the same behavior that Whittington decided that something had to be done. “I pulled my glassed down on the bridge of my nose, looked at him in the most authoritarian way, and said ‘would you kindly return to your seat, sir.’ He didn’t. Nor did he sit when Whittington said he began to feel the anger. “All eyes in the classroom were focused on me, they want to know how I’m going to deal. It was the showdown scene from ‘The Good, the Bad and the Ugly.’

Whittington said that “like a lightning bolt, inspiration hit.” He began to sing to the student, “I want to know what love is, and I want you to show me.” “There was a hushed silence, and all of a sudden, he ran to his seat and I never heard a peep out of him. Humor worked in that case.”

Whittington also offered solutions for disinterested students. He said that there are multiple causes. “Maybe they have low self-esteem. It’s easy to ignore students who are quiet and shy. The result might be that they turn in substandard work.”

“The more I teach, the more I realize how much I don’t know about teaching,” Whittington said.

His last advice was for teaching those with learning disabilities, which he called increasingly common in the classroom and the most challenging.”

“I feel compelled to educate myself in different ways to reach those students who have problems,” Whittington said. “If a student doesn’t succeed, at least he knows that someone cares about him.”





Boxes of food await weighing at the Fulton Campus as part of the Food For Families Canned Food Challenge. ICC beat Northeast with 6,024 pounds. (Courtesy photo)

# ICC defeats Northeast in annual canned food challenge

*Staff Reports*

“You did it ICC! You won the “Food for Families” Canned Food Challenge against our sister institution, Northeast,” said Dr. Bronson Prochaska, director of academic success and retention, and coordinator for the event.

Together, ICC students, faculty and staff collected 6,024 pounds of canned food items, beating Northeast’s collection of 5,442 pounds.

“I’m proud of my ICC family, I’m

thankful to my ICC family and I’m humbled by the generosity of my ICC family,” Prochaska said. “Each year you bring more canned food than the year before, but more importantly, you give of yourself to our students as the years go by. And that, my friends, is the purpose of our work at the College.”

Prochaska also had exciting news to share in her email the day after the Nov. 14 weigh-in, which occurred at the Student Activities Center at the Fulton

Campus.

“On behalf of the Fulton Campus Faculty Association, I am proud to announce the establishment of an ICC Food Bank,” Prochaska said.

The mission of the food bank will be to alleviate hunger within the ICC community and raise awareness around the growing issue of food insecurity across the College.

Plans are underway to establish a location for the food bank, create a com-

mittee to set up guidelines and establish a plan to serve students at all three ICC locations - Fulton, Tupelo and Belden.

“The food we just collected will be the beginning of our food bank and will in turn help our own,” Prochaska noted. “In the coming month prior to dismissing for the Christmas holiday, we will share more about this project and how we hope to include campus clubs and groups in support of our ICC Food Bank.”

## PN program sets Dec. 15 commencement

*Staff Reports*

Several students will participate in a commencement ceremony for the practical nursing program at ICC at 7 p.m., Dec. 15, at the W.O. Benjamin Fine Arts Center auditorium at the Fulton Campus.

They include Taylor Bunch of **Aberdeen**; Kelsie Bentley of **Belmont**; Casey Mosley of **Bruce**; Jennifer Watkins, Endia Wright, both of **Byhalia**; Jasmine Barnes of **Guntown**; Ashley Anderson of **Houston**; Madonna Douglas of **Mantachie**; Russell Yates of **New Albany**; Lindsey Barnett, Janie Thomas, both of **Pontotoc**; Heather Shannon of **Saltillo**; Linsey Lann, Shannon

Prewitt, both of **Smithville**; Trenecia Logan of **Starkville**; Savannah Armstrong, Dakayla Baird, Jennifer Ewing, Lacey Harden, Rachel Lomenick, Alison Michael, Natalie Pegues, Donmetria Wright, all of **Tupelo**; Alex Belk of **Vardaman**; and Emily Fears of **Wren**.

Upon completion of the 12-month (three-semester) program, ICC’s graduates receive a certificate of completion and are eligible to take the national board exam (N-CLEX) to become a Licensed Practical Nurse.

Dr. Kristi Dempsey is the director of the program, and instructors are Tammy Jones, Lisa McNeese, Lisa Pearson and Patricia Robbins.

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'18 Most Beautiful Pageant

Interest Meeting

January 8 - noon

Community Relations Conference Room



Meeting Room  
CLUB NEWS & CALENDAR

FULTON CAMPUS

Art Club	Shawn Whittington	862.8301
Bass Club	Jason Campbell	862.8357
Chieftain	Donna Thomas	862.8244
Computer Science	Delores Tull	862.8138
Diversity Club	Morgan Cutturini	862.8167
Film Club	Morgan Cutturini	862.8167
Forestry Club	Emily Loden-Jones	862-8147
Fut. Ed. of Amer.	Chris Cox	862.8181
Gospel Sounds	Carrie Ball-Williamson	862.8123
ICC Early Ed.	Holly Kirk	620.5344
Indian Delegation	Emily Tucker	862.8253
LIN Report	Maggie Caldwell	862.8241
Mirror	Nina Strother	862.8242
Modern Language	Jolene Hoots	862.8162
Phi Theta Kappa	Jolene Hoots	862.8162
	Robin Lowe	862.8166
	Heather McCormick	862.8191
	Jay Humphries	862.8381
Political Science	Chris Stevenson	862.8169
	Lynn Millender	862.8462
Science	Jennifer Cooper	862.8368
	Carrie Boykin	862.8793
Student Gov. Assn.	Chad Case	862.8232

TUPELO CAMPUS

Amer. Sign. Lang.	Nikki Martin	620.5038
Bass Club	Jason Campbell	862.8357
Comp. Prog./Net.	Tanya Cox	620.5114
Diversity Club	Sheree Lence	620.5036
Future Rad. Tech.	Paul Crum	620.5233
Future Resp. Ther.	Adam Denton	620.5258
Indian Delegation	Michael Holloway	620.5238
Legal Ed. Assn.	Jamie Hall	620.5324
	Bo Rowland	620.5340
NCF	Dr. Earnest Agnew	620.5208
MOSA	Robin Phillips	620.5222
OTA	Dee Dee Lomenick	620.5026
Phi Theta Kappa	Dr. Delena Hukle	620.5163
	Betsy White	620.5033
	Lindsay Kinard	620.5043
	Jenny Bowers	620.5045
SkillsUSA	Brad Crowder	620.5155
SGA	Cynthia Adams	620.5305
SHIMA	Donna Vaughn	620.5123
SPTA	Dr. Cheryl Ware	620.5025

RELIGIOUS ORGANIZATIONS

BSU	Chris Burrows	862.3278
Campus Minis. Int.	Tony Lee	862.8224
FCA	Nanci Gray	862.8420
Wesley Found.	John Foster	401.3863

FYI

MAKE A NOTE OF IT

UPCOMING MEETINGS

**December 5**  
**Beta Tau Sigma, PTK**  
noon  
Purvis Center 109  
Tupelo Campus

**January 18; February 1,15**  
**Computer Club**  
noon  
Technical Education Building 209  
Fulton Campus

**January 29, February 26**  
**Upsilon Sigma, PTK**  
noon  
Humanities 110  
Fulton Campus

SGA schedules  
spring activities

ALLISON CLAYTON  
Staff Writer

With the spring semester fast approaching, ICC's Student Government Association at the Fulton Campus is organizing various activities. Here's what to expect.

According to sponsor Chad Case, the SGA plans various intramural sport competitions including kickball, dodgeball and basketball as well as movie nights.

Succeeding last year's Indian Idol, SGA is hard at work getting Indians' Got Talent underway. Case said that there will be more opportunities for students to highlight what they do best in the new format. "All students are encouraged to participate and display their talents."

Also, Indian Week is scheduled to begin Apr. 23.

Those who have questions or suggestions should contact any of ICC's SGA officers, email Case at cg-case@iccms.edu or call (662) 862-8232.



Zombie  
Run

ICC's students and community members participated in the Film Club's fourth annual Zombie Run, Oct. 26, at the Fulton Campus. The proceeds will be used toward funding a film production that is scheduled for this month.

PRAM-ICC seeks  
communication majors

CLARK OWEN  
Staff Writer

ICC students interested in gaining experience or learning about communications now have that opportunity.

A new club, PRAM-ICC gives students valuable experience in the field of communication, creates volunteer opportunities had provides them with an opportunity to meet experienced communications experts, according to sponsor Jessi Stevenson.

PRAM-ICC has a threefold mission: introduce students to both the communications major and communications field and provide experience in the field. Stevenson urges those who are considering a major in communications to join.

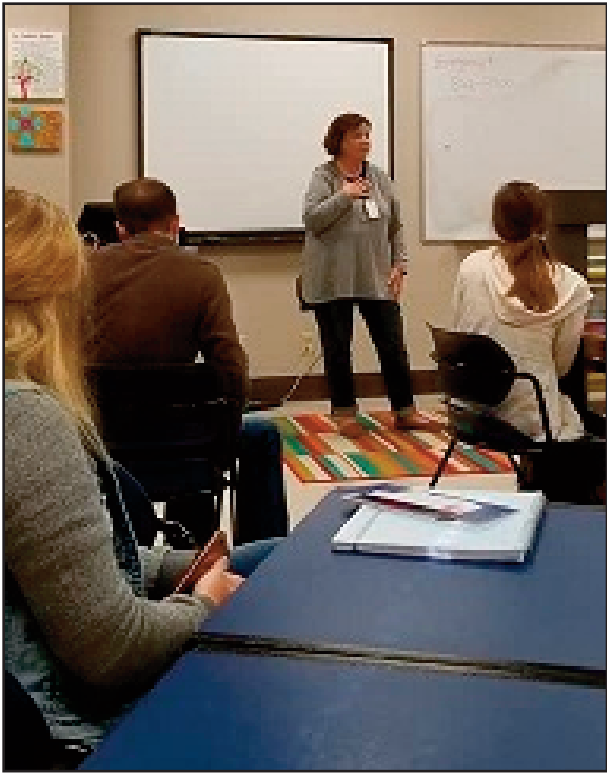
PRAM-ICC meets

monthly at noon in Academic 105.

Students will hear from a communications professional at every meeting with fields of study being journalism, broadcasting and entertainment to name a few. Stevenson said that she hopes that students will see the many job opportunities offered in communications and that undecided students will consider it as a potential major.

PRAM-ICC is also involved with other community organizations that offer communications experience as well as internships.

For more information, contact Stevenson at (662) 862-8308 or at jp-stevenson@iccms.edu.



Connie Haygood, special events manager and Children's Miracle Network coordinator at LeBonheur Children's Hospital, discusses careers in communication at a recent PRAM-ICC meeting.

Join an ICC club today!



Want  
To Know More?

FULTON CAMPUS

Information on	Contact
Academic Honors .....	Cay Lollar
Activities Calendar .....	Dr. Brad Boggs
Admissions/Records .....	Cay Lollar
Advanced Placement .....	Dr. Michelle Sumerel
Athletics .....	Carrie Ball-Williamson
Band .....	Ryan Todd
Books/Supplies .....	Bookstore
Career Planning .....	Adviser/Advising Center
Car Registration Decals .....	Campus Police
Change of Adviser/Major .....	Mande Miller
Change in Curriculum .....	Adviser/Student Affairs
Counseling .....	Student Affairs
Counseling (Personal) .....	Dr. Brad Boggs, Chad Case
Course Placement .....	Dr. Michelle Sumerel
Evaluation of Credits .....	Cay Lollar
Examinations .....	Instructor
Faculty Office Hours .....	Instructor
Graduation Req. ....	Cay Lollar
I.D. Cards .....	Student Affairs
Intramurals/Activities .....	Tyrone Fox
Library .....	Janet Armour
Log-Ins/PINs .....	TIS Help Desk
Parking .....	Campus Police
Part-Time Jobs .....	Student Affairs
Placement Testing .....	Student Affairs
Publicity/Publications .....	Community Relations
Registration .....	Cay Lollar
Schedule Changes .....	Adviser
Schedule Planning .....	Adviser
Scholarships .....	Candace Thomas
Student Aid/Work Study .....	Terry Bland
Student Government .....	Chad Case
Student Organizations .....	Sponsors
Summer School .....	Student Affairs
	Dr. Michelle Sumerel
Testing (Career) .....	Carla Rose
Transcripts .....	Cay Lollar
Tuition, Fees, Deferrals .....	Business office
Use of Campus Property .....	Dr. Brad Boggs
	Jennie Cates
Veterans Affairs .....	Terry Bland

TUPELO CAMPUS

Admissions/Records .....	Student Affairs
Advanced Placement Credit .....	Dr. Brad Boggs
Books and Supplies .....	Bookstore
Career Planning .....	Adviser/Carla Rose
Car Registration/Decals .....	Campus Police
Counseling .....	Student Affairs
Evaluation of Credits .....	Dr. Brad Boggs
I.D. Cards .....	Student Affairs
Job Placement .....	Carla Rose
Library .....	Learning Resource Center
Log-Ins/PINs .....	TIS Help Desk
Parking .....	Campus Police
Registration/Early-Reg. ....	Student Affairs
Schedule Planning .....	Student Affairs
Scholarships .....	Dr. Brad Boggs
Student Activities .....	Student Affairs
Student Aid .....	Financial Aid office
Student Government .....	Cynthia Adams
	Chad Case
Transcripts .....	Student Affairs
Tuition and Fees .....	Business office
Veterans Affairs .....	Financial Aid office

BELDEN CENTER

Basic Skills .....	Julia Houston
Continuing Education .....	Scott Blackley
WIOA .....	Brad Gates
Workforce .....	Dr. Joe Lowder



ICC’s choir under the direction of Karen Davis recently performed its fall concert at the Fulton Campus. The group will join with the Northeast Mississippi Community College choir and the North Mississippi Symphony Orchestra for a Christmas Concert.

ICC choir to perform  
in Dec. 9 concert

Staff Reports

The choirs from both ICC and Northeast Mississippi Community College will sing with the North Mississippi Symphony Orchestra at 7:30 p.m., Dec. 9, at the Christmas Concert at the Tupelo High School Performing Arts Center.

Steven Byess will be the conductor.

In addition, there will be a community children’s choir as well as symphonic selections. Faculty members from both colleges will also play in the orchestra.

Members of ICC’s choir include Bre Cavender of **Aberdeen**; Chloe Grissom, Zoe Hunt, both of **Ackerman**; Logan Freeman, OG Ausbon, both of **Amory**, Fields Ferguson of **Batesville**; Audra Myers of **Blue Springs**; Jayla Ballard of

**Burnsville**; John Buchman, Lauren Cole, both of **Caledonia**; Brett Causey of **Clinton**; Richard Gore, Savion Lucious, both of **Columbus**; Ben Willard of **Etta**; Taylor Moore, Callen Cook, Grace Gaddy, Cheyenne Ross, Valerie Blake, all of **Fulton**; Jace Pounds of **Golden**; Justin Frederick, Macy Cooper, both of **Hamilton, Ala.**; Carmen Perkins, Becky Blanton, both of **Hamilton**; Kayla Couch of **Hernando**; Devonte Roberson, Lane Callahan, Tristen Laufenberg, all of **Houston**; Chelsea Orr of **Macon**; Elizabeth Wilson of **Mathiston**; Gabby Clayton of **Nettleton**; Javonis Adams, Morgan Norris, both of **Philadelphia**; Katelyn Swanson of Pittsboro; Dennis Vaughn, Jose Gonzalez, Gavin Webb, Christian

Triplett, Mackenzie Person, Katie Garrison, Kristen Shields, Natalie Garrett, Madison Chapman, all of **Pontotoc**; Chelsea Randle of **Prairie**; Tucker Carter, Catherine Adams, Joy Tomes, Karli Huddleston, Jacie Rinehart, Marianna Barrett, Madison Nanney, all of **Saltillo**; JaDarius Jones of **Shannon**; Ty Outlaw of **Starkville**; Adri Brown of **Tremont**; Tyler Patterson, Michael Collins, Adam Clark, Daurian Lewis, Adam Borcicky, Josh Weaver, Jessica Gates, Jasmine Raden, Jazzlynn Franklin, Ruthann Morgan, Brailee Berry, John Hunter Mitchell, all of **Tupelo**; and Anna Rose Sims of **Winfield, Ala.**

The director is Karen Davis of **Baldwyn**.

BSU:  
ICC’s oldest, faith-based club

ADRIAN STAFFORD  
Staff Writer

The Baptist Student Union is an organization designed to enhance the college’s relationship to Jesus Christ, according to Chris Burrows, director.

“We’re the oldest, largest and most active faith-based club on our campus,” Burrows said. “We’re best known in August for our dorm move-in at Sheffield Hall, back-to-school water party, snow cone day with the band and football teams and October costume party as social events. but, we offer mission trips, small groups, a weekly luncheon, a weekly worship known as 707, athletic team cookouts and any other campus group we can plug in.”

Burrows also called the BSU “a cool place to hang out. It would be easier to tell you the campus activities in which we don’t participate.”

The BSU’s daily goal,



The October costume party is one of the highlights of the BSU year.

according to Burrows, is to “allow Christ to become the faith life priority for ICC students. The secondary goal is to keep the BSU relevant and operational with logistics, calendars and recognizing ministry opportunities. Our long-range goal is to build a new BSU Center next door

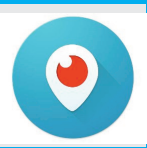
to our present location. If I can’t complete that goal, I want to do everything possible to make that possible for the next BSU director. My personal goal is to consistently pursue and understand the truth - Jesus Christ.”

Burrows said that for the last 20-plus years, the

BSU does a spring break mission trip in the United States, and next spring, the group will work a camp in Alaska in March. For nearly 10 years, the BSU has had a student-led trip to Mission Arlington, Tex. in Dec. Some of the places ICC’s BSU members have been include New York City, San Francisco, Baltimore, Washington, D.C., Kansas City, Philadelphia, Alaska, Vermont and Tennessee. “That doesn’t count mission projects in our five-county area and throughout Mississippi. I think number one - the students, secondarily - the ICC family. The top priority here is relationship. At the BSU, relationships top everything else.”

Burrows also emphasized that he enjoys attending weddings or getting a baby picture or a job recommendation form or note or letter from former ICC and BSU students.

Your connection to ICC...





FYI

MAKE A NOTE OF IT

JUST A REMINDER...  
Sign up for ICC ALERT

ICC provides a mass notification system called ICC ALERT.

Students, faculty and staff are encouraged to participate in the free service.

ICC ALERT has been utilized for inclement weather situations when classes and offices were closed due to snow and icing conditions and when storms threatened the area.

To sign up to receive emergency messages through ICC ALERT: 1) Log on to the myTribe portal using your name and password; 2) Click ICC ALERT system in the link section on the bottom right; 3) Log in with your same username and password as myTribe to add/update your information;.

For assistance with technical issues, contact the TIS Help Desk at (662) 862-8295 or via email at helpdesk@iccms.edu.

Review lockdown procedures

ICC’s faculty, staff and students are urged to review campus lockdown procedures.

“The procedures are meant to be very simple because at the point of a lockdown, the major concern is the safety of all of the individuals in the campus community,” said Dr. Brad Boggs, interim vice president of Student Services.

Notifications will be communicated via ICC ALERT, email and the Emergency Information Web page.

Upon notification of campus lockdown, everyone must react immediately.

The procedures include:

- 1) Lock all doors and windows.
- 2) Close all blinds.
- 3) Turn off lights.
- 4) Use room furnishings to barricade doors and as protection.
- 5) Everyone should sit on the floor, away from doors and windows.
- 6) Make no noises.
- 7) Remain in lockdown until it is cleared with a notice via ICC ALERT or the police/administrator gives the ALL CLEAR code.

In addition, these are procedures in the event of severe weather conditions or evacuation.

Individuals should check ICC’s website, www.iccms.edu, for information. It’s located under Campus Safety on the home page.

Litter-free

Everyone is reminded to use trash receptacles for litter. It’s up to all of us to show our pride by ensuring that all three locations are litter-free.

Shuttle

Students commuting between the Fulton and Tupelo campuses continue to have the opportunity to take advantage of a free shuttle service.

The service begins and ends in Fulton with stops in front of the Student Services buildings on both campuses as well as at the Health Science Education Center at the Tupelo Campus.

Those who ride the shuttle must have a valid ICC ID card. The shuttle departs from Fulton at 7:15 a.m. and from Tupelo at 8 a.m. In the afternoon, it departs from Fulton at 3 p.m. and Tupelo at 3:35 p.m.

No noise

Unnecessary noise is banned at ICC, including loud music, yelling and screaming. Students who are found guilty of noise violations will be fined, and the fine will double with each successive violation.

Attention!

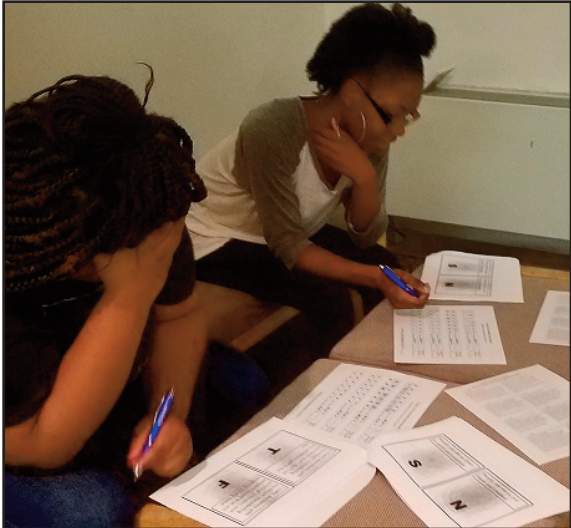
Campus Police officers are accessible at the following cell numbers for each location:

ICC-Belden, 662.687.2752

ICC-Fulton, 662.687.2750

ICC-Tupelo, 662.687.2751

Students, faculty and staff should note these numbers and utilize them for emergencies.



Top, left, Andrea Senter discusses bullying; right, students participate in career games; and below, Cheryl Anderson of the Department of Health talks about family planning.

Bullying, family planning, career games are focus of residence hall programs

Staff Reports

“Did you hear about the dorm mom’s daughter?”

That was the topic of an anti-bullying campaign presentation, Oct. 30, in the W.O. Benjamin Fine Arts Center auditorium, where all students were invited.

Andrea Senter, assistant to the director of housing, discussed bullying and its sometimes fatal results.

It’s defined as “unwanted aggressive behavior(s) by another youth or group of youths that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.”

Senter noted that it may “inflict harm or distress on the targeted youth, including physical, psycho-

logical, social or educational harm.” Its forms include made fun of, insulted, called names; subject of rumors; pushed, shoved, tripped; excluded from activities; forced to do things; had property destroyed and cyberbullying. Among the risk factors are those associated with individuals, peer, family and school. Those who stand out have a higher risk of being bullied.”

Senter went on to say that the effects of bullying can be psychological issues (anxiety, depression, panic disorders, self-harm, suicide), psychosomatic symptoms (headaches, stomach aches, sleeping problems, poor appetite), academic problems and externalizing behavior (physical aggression, disobeying rules, cheating, stealing,

destruction of property, juvenile delinquency leading into adult crime).

Many people are reluctant to report bullying because of a negative association with tattling and snitching, concern about retaliation, gender stereotypes and lack of confidence in an adult’s actions, Senter said.

“While there are no federal laws that apply specifically to bullying, when bullying is based on race, color, national origin, sex, disability or religion, bullying can overlap with harassment, and schools are legally obligated to address it,” she emphasized.

In closing, Senter shared both student and adult pledges to end bullying.





## UPCOMING Music & Arts, ETC...

**April 5, 2018**

**Small Ensembles Concert**

**April 17, 2018**

**Spring Band Concert**

**April 19, 2018**

**CenterStage Concert**

**W.O. Benjamin Fine Arts auditorium  
at 6:30 p.m.**

- Kendall Taylor, Staff Writer -

## Writing Day includes ICC students

**ADRIAN STAFFORD**

*Staff Writer*

Although the National Day of Writing was Oct. 20, ICC celebrated it on Oct. 23 with its annual writing contest.

Anna Britt-Begnaud, the chair of the communications division, said ICC hosted the “writing and art competition for our area high schools, 21 total, and this year nine of our high schools participated: IAHS, Tupelo, TCPS, North Pontotoc, Pontotoc, Tremont, Saltillo, Shannon and Amory.”

They submitted in five categories: drawing, painting, essay, poetry and short story. Awards were Kindle Fire tablets, Beats by Dre earbuds, speakers and writing or drawing journals.

ICC participants included:

**Short Story:** Tierra Hood (“The Day I Lost My Hope”) and Madison Nanney (“Gone”);

**Poetry:** Anna Begnaud (“Vignettes”), Andrew Botts (“Problematic Love”), Madeline Burdine (“question”), Shelby Cherry (“Mabel”), Carissa Lynn Kinsey (“Lullaby for Heaven’s Little Ones”), Adrian Thompson (“Stay Woke” and “Brave Situations”) and Destiny White (“Enviness of the Flesh”);

**Essay:** Beth Ezell (“World Problem: Real Number System, Problem One”), Anna Howell (“How does learning about our government and our America help you become a future guardian of the liberties of our country?”), Ashley Craig Lancaster (“Holding Hands”), Joseph Rainey (“Family”), and DeNya Toliver (“Forgiving is Divine”, “Promises”, and “My Role and Contribution to the African American Community”);

**Screenplay:** Dylan McCalla (“In Your Shoes”), Arden Spearman (“Match.com”), and Amber Thomas (“Give Us a Call”);

**Drawing:** Reed Gasaway (“Untitled – Lady Gaga/Muscle Cars”);

**Painting:** Dylan Sullivan (“Toshiro Mifune”);

**Cut Paper Art:** Maidie Clowers (“The Princess and the Frog”), Marie McAlister (“Peter Pan”), Anna Nolley (“Dracula”), Austin Taylor (“Catcher in the Rye”) and Madeline Toole (“Sleeping Beauty”).

## Student work selected for Calliope

*Staff Reports*

The work of several ICC students has been selected for inclusion in The Calliope, a publication of poetry and artwork.

They include Madison Nanney, “Why Are You Always Here?;” Madison Stanford, “Resistant;” Marvin Thomas, “The Nature of War;” Keighly Merideth, “You;” Brittany Murphy, “Reassurance;”

Rita Lorrigan, “It’s Never Too Late;” Hannah Cox, “Dear 5;” Allison Dobbs, “My Seattle Friend;” Michael Bowles, “There is a fashion;” and Savannah Galabiz, “She Brings the Weather with Her.”

The publication will be distributed in early May.

Faculty sponsors are Keith Morris and Shawn Whittington.



**Joe MacGown of Starkville poses with the his artwork that is on display in the W.O. Benjamin Fine Arts Center gallery at the Fulton Campus through Dec. 6.**

## MacGown work on display in Fine Arts gallery

*Staff Reports*

The work of Joe MacGown of Starkville, researcher/scientific illustrator for the Mississippi Entomological Museum since 1988, will be on display in the W.O. Benjamin Fine Arts Center gallery at the ICC Fulton Campus through Dec. 7.

In 1964, MacGown was born in Maine, where he lived until his family moved to Mississippi when he was 10. MacGown spent many of his young days in Maine collecting insects, exploring the woods and drawing everything he could see,

including many images that no one ever sees. When he moved to Mississippi, his interest in art and nature continued. After graduating from high school, MacGown attended the Memphis College of Art. He also worked the night shift at a local grocery and did some freelance artwork on the side for the next few years.

For the last 20 years, MacGown has continued to develop his own surrealistic drawing style, which he calls “Neogothic Surrealism” or “Subconscious Meandering.” he

predominantly works in black ink, but he also does mixed media color works.

Admission is free, and the exhibit is open to the public.

Gallery hours are from 8 a.m.-4 p.m., Monday through Friday, except when the college is closed for holidays.

For more information, contact Shawn Whittington at (662) 862-8301 or via email at [eswhittington@iccms.edu](mailto:eswhittington@iccms.edu).



## In Concert



**Itawamba Community College’s music students perform during end-of-semester concerts, including the small ensembles, top, and CenterStage, bottom.**



# ICC publishes report card for 2016

Staff Reports

Itawamba Community College recently published its 2016 Report Card, which is made available by the College in compliance with House Bill No. 1071 approved during the 2010 Mississippi Legislative session. The bill created an Education Achievement Council which was established to set educational achievement goals for institutions of higher learning and community and junior colleges in the state and to assist in monitoring progress toward those goals.

The Community College Report Card, designed to reflect the unique mission of community colleges, includes metrics on enrollment; degrees awarded; student success, retention and progress; workforce training; high school equivalency and adult basic education services; and success in developmental or remedial coursework.

The results in the 2016 Report Card demonstrate achievement for Itawamba Community College. ICC ranked higher than the state total percentages, based on figures for 2015-16, in student success measures of graduation, retention and student progress earning credits rates. The Colle had similar percentages as the statewide system in the areas of successful completion of credits, licensure exam pass rates and graduation placement rates. Workforce training generated 635,000 hours of training or 17 percent of the state total with 16,478 enrollments, and 3,858 individuals received a state or industry credential, about 13 percent of the statewide total. The report also indicates that strong wage gains were experienced by graduates. Salaries for Associate of Applied Science degree graduates increased approximately \$22,000 after program completion, which is a 163 percent increase in the salary before enrollment, and wages for those earning a certificate increased by 68 percent. The basic skills program awarded 181 High School Equivalency certificates and enrolled 869 in adult basic services, about 9.5 and 10 percent respectively of the statewide totals. For ICC's complete Report Card, access <http://www.iccms.edu/Accountability>.



## Improving graduation rate is Beta Tau Sigma focus

**Susan Dudley, special education transition coordinator for the Tupelo Public School District, participates in a panel, Nov. 7, as part of a discussion of the Rights and Responsibilities in Regard to Education, which is part of a study by the Beta Tau Sigma chapter of Phi Theta Kappa at the Tupelo Campus. Its focus is improvement of the graduation rates for disabled students in Mississippi.**

# PTK makes plans for spring semester

**SAMANTHA RATLIFF**  
Staff Writer

Time flies fast. Winter is here, and spring is just around the corner. Although students might not be ready for it, the Upsilon Sigma chapter of Phi Theta Kappa at the Fulton Campus is. The society already has a long list of activities planned for the spring semester, said co-advisor Robin Lowe. Every year, Lowe said, PTK must present a college project that supports

the school's mission. This year, its project is focusing on students' reading comprehension and ICC's quality enhancement plan or QEP. Lowe explained that the chapter will start working on its project early next year with Liz Edwards, ICC's director of institutional research and accountability. Currently the chapter is working on its Hallmark Awards entry project, which focuses on "Global Perspectives: How the World Works" and highlights the theme, War and Peace with a study of North Korea. ICC will also be represented at the 100th PTK celebration in Kansas City, Mo. where the society originated. During the celebration, ICC's chapters will have another opportunity to win awards.

Next on the agenda is the organization's formal induction ceremony, which will include members from both the Upsilon Sigma and Beta Tau Sigma (Tupelo Campus) chapters. Those members who were accepted into PTK during the summer and fall will participate. Lowe said that PTK members who are participating in the commencement ceremonies in May will have an opportunity to buy stoles and tassels and that the deadline for purchase is Apr. 15. In March, Lowe said there will be a meeting for PTK members who are interested in being an officer for 2018-19. The elections will follow during the April meeting. Lowe said that among the officers will be a new president for the Upsilon

Sigma chapter. "The president receives an automatic scholarship because it is a very important leadership position that requires independence, responsibility and being a team player. Those who are interested should make sure to submit an academic resume the day of officer elections." In addition to the group's activities, Phi Theta Kappa will assist other college clubs with scheduled events. For more information on PTK, on the Fulton Campus in addition to Lowe, contact Heather McCormick, Jolene Hoots and Jay Humphries, and in Tupelo, Dr. Delena Hukle, Betsy White, Jenny Bowers and Ira Lindsey Kinard.

ITAWAMBA  
COMMUNITY COLLEGE

BLUEGRASS  
AND GOSPEL  
CONCERT

DAVIS EVENT CENTER  
FULTON MS  
MARCH 3 2018  
DOORS OPEN 2 PM CONCERT BEGINS AT 4 PM

FEATURING  
THE ISAACS  
RHONDA VINCENT  
AND THE RAGE  
AARON WILBURN  
KRISTI MILLER  
DOYLE LAWSON  
AND QUICKSILVER  
RESERVED TICKETS: \$30.00  
GENERAL ADMISSION: \$20.00  
PURCHASE TICKETS ONLINE AT [WWW.ICCMS.EDU/CONCERT](http://WWW.ICCMS.EDU/CONCERT)  
FOR MORE INFO: COMMUNITY RELATIONS 662-862-8039

## FUNDING

Continued from page one.

Regarding priority two, Mississippi has a 57 percent workforce participation rate among its 25-64-year-old population, and there are nearly 40,000 job vacancies in Mississippi for qualified workers. Career and technical education programs at Mississippi's colleges are the pathway to middle-skill jobs that require some education and training beyond high school, but not a four-year degree. Meeting employer demand for qualified workers is what community colleges do best.

**MIBEST**

The Mississippi Integrated Basic Education and Skills Training program enrolls low-skill adults in career pathways that combine high school equivalency preparation, skills training and workforce credentials in an intensive program that produces adults who can compete for jobs, get hired and stay employed. All 15 community colleges have implemented the MIBEST model and aligned their programs with local work-

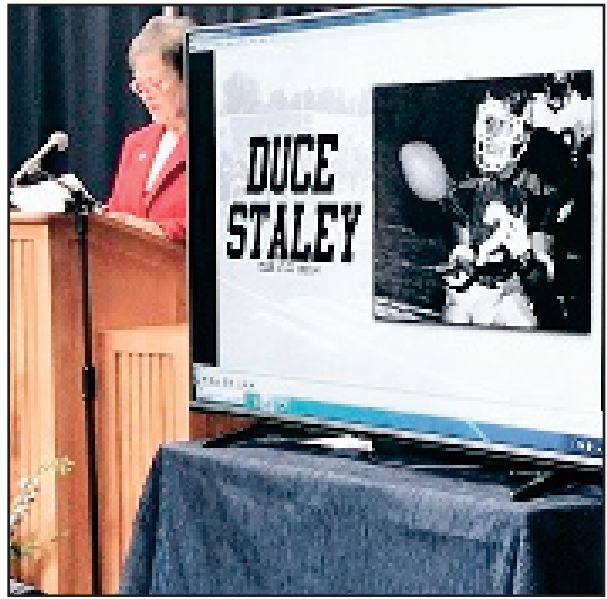
force needs.

**BOND BILL**

According to the information provided, the colleges are requesting a two-year bond bill commitment of \$150 million. Community colleges have nearly \$2.8 billion in capital assets. Aging infrastructure and buildings present safety concerns. Modern facilities are essential to providing industry-standard training with the latest technology. The funds will be allocated with each college receiving one-half of Capital improvement funds distributed equally among 15 colleges with the balance to be distributed based on enrollment. Additional program participants were from ICC - William Shack, chairman of the Board of Trustees; Chase Hudson, Industrial Maintenance Technology/AMT intern; and from Northeast - Will Kollmeyer, director of marketing and community relations; and Dr. Patti Cooper, health sciences division head.

Have you registered for the spring semester?





# HOMECOMING 2017

Celebrate the Past...Embrace the Future



**October 28, 2017**



# Bookstores schedule buyback at both locations

**SAMANTHA LANGSTON**  
*Staff Writer*

ICC's bookstores have announced procedures and scheduled buyback dates for the end of the 2017 fall semester.

Buyback will be at both Fulton and Tupelo store locations on the following dates:

**Dec. 7 and 11** - 8 a.m.-5:30 p.m.

**Dec. 8 and 12** - 8 a.m.-4:30 p.m.

In order to sell their books back, students should bring some form of photo ID, according to bookstore manager Billy Humphries. It will be scanned, and students will receive half of the price they paid.

Can a used book be sold back? "Yes, as long as it is on your schedule, and we are buying it back," Humphries said.

The money students get back can go in their pocket or toward

what they owe ICC. Humphries explained, "If you owe money, the bookstore will keep the money you'd get back for the books and take it off your balance." The remainder will be delivered based on the students' designated refund option.

Humphries also noted that included in the procedures is the book thieves will be arrested and prosecuted.



**Brenda Clement of ICC's bookstore staff, assists a customer at the Fulton Campus in this file photo.**

## ITAWAMBA COMMUNITY COLLEGE

Itawamba Community College is a two-year public supported institution dedicated to providing high quality educational opportunities that are accessible and affordable for the diverse needs of Chickasaw, Itawamba, Lee, Monroe and Pontotoc counties.

Itawamba Community College fulfills its mission through 1) college-parallel programs that allow students to transfer a maximum of two years of college work to four-year colleges and universities; 2) technical and career programs that prepare students for immediate employment; 3) continuing education and community service programs for individuals striving for personal growth and/or personal enrichment; 4) contributing to the needs of business and industry; 5) educational programs and services that meet the diverse needs of students including student development opportunities; 6) adult basic education programs committed to increasing the literacy level of the adult population; 7) current technology to advance educational purpose, including traditional and online instructional services, student support services and business management; 8) strategies to encourage the improvement of relations and confirmation of programs with high schools, community/junior colleges, four-year colleges and universities; 9) development and implementation of activities that encourage and promote civic responsibility; and 10) programs of leadership training and professional growth to improve skills of faculty and staff.

Candidates for admission to academic, technical or vocational programs may be admitted by diploma - students are required to present an official transcript from a high school accredited by the appropriate state or regional accreditation association; by completing the appropriate number of Carnegie units by successfully completing the high school equivalency test - students are required to have an official copy of the high school equivalency transcript mailed to the Registrar/Director of Admissions; by advanced standing (college transfer students). Students graduating without a regular diploma (Occupational Diploma or Special Education Diploma) must successfully complete the high school equivalency test in order to be eligible for admission to Itawamba Community College. Some technical programs may have selective criteria for admission.

Itawamba Community College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Vice President of Student Services, 602 West Hill Street, Fulton, MS 38843, 662.862.8271, TitleIXCoordinator@iccms.edu.

In compliance with Title IV of the Civil Rights Act of 1964; Title IX, Education Amendments of 1972; and Section 504, Rehabilitation Act of 1973, Itawamba Community College makes available its curricular and extracurricular programs and its facilities available to every qualified person regardless of race, sex, color, creed, national origin or disability.

Itawamba Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.670.4500 for questions about the accreditation of Itawamba Community College.

**www.iccms.edu**

**662.862.8000 (Fulton) • 662.620.500 (Tupelo)**  
**662.407.1141**

## Wesley Foundation narrows focus

**MADELINE BURDINE**  
*Staff Writer*

With college being a time in which you learn more about fewer subjects, ICC's Wesley Foundation director John Foster set his mind on narrowing the focus for

the ministry prior to the 2017-18 academic year.

"Our purpose is to help make disciples for college life and life after," he said.

Will Webb, an ICC freshman and member of the Wesley Foundation, agreed. "I like places that

further the gospel, and that is what goes on at the Wesley Foundation."

Sophomore Caleb Hall learned of the Wesley Foundation while a student at the ICC Tupelo Campus when he walked up on the ministry's Bible study luncheon. "I enjoyed the crowd. They were nice people, and I enjoyed the thought-provoking conversation." Hall is an example that nowadays students are no longer limited to just one campus/location of ICC, but can participate in opportunities college-wide.

ICC's Wesley Founda-

tion has been the greatest contributor to Camp Lake Stephens, a United Methodist camp and retreat center in Oxford, for the past two years, Foster said. He attributes this to the foundation's ability to grown, encourage, develop and equip students for ministry.

The Wesley Foundation hosted "The Pancake Study Break" to enable students to take a break from studying for final exams and enjoy free pancakes and sausage. The event was last Thursday following the Fulton Christmas parade.

## Pageant set for Feb. 6

**SKYLAR REED**  
*Staff Writer*

ICC's Most Beautiful pageant has been scheduled for Feb. 6, 2018.

According to Dr. Jan Reid-Bunch, executive director of community relations, the event will be in the W.O. Benjamin Fine Arts Center auditorium at the Fulton Campus.

Those who plan to enter should have a sponsor.

Bunch said that registration will begin soon, but for more details, email jrbunch@iccms.edu or call (662) 862-8035.



## Halloween fun

**Area residents visit ICC's area during Fulton's 'Scare on the Square,' which offered Halloween fun and activities for all.**

## HEADWAE

*Continued from page one.*

He is also Mississippi/Louisiana PTK Regional Reporter and a member of the Indian Delegation and Science Club. Last year he served as the Monroe County representative for the Student Government Association. Among his honors are the President's list and recipient of numerous scholarships including one of 10 in the nation to receive the prestigious Pearson Scholarship. Last week he was selected as ICC's first Jack Kent Cook Scholarship finalist. Holley attends the First United Methodist Church in Amory. He volunteers at Legacy Hospice in Amory, and his community service has included Angel Tree, daycare

volunteer and the HIA project. He is the son of Melesa Rakestraw and Billy Holley.

Criteria for selection for the faculty nominee include a minim of five years' continuous full-time teaching service at ICC, overall ratings of 4.0 or above by students on the annual Student Evaluation of Instruction, appropriateness of academic credentials for the discipline in which the nominee is employed, honors/awards/publications or other significant contributions to the education profession and professional affiliations and offices held.

The student selection is made

on the basis of completion of a minimum of two semesters at ICC as a full-time student and completion of the third semester prior to the awards luncheon, a cumulative GPA of 3.7 or above, a declared major field of study, career goal and demonstrated worthiness in scholastics and extracurricular activities while enrolled at ICC.

HEADWAE is sponsored by the Mississippi Legislature, supported by the corporate community and coordinated by the Mississippi Institutions of Higher Learning - Office of Academic and Student Affairs.

# Sign up...for ICCALERT.



## Udall Scholarship opportunity available

Staff Reports

ICC students in fields related to the environment and Native American and Alaska native students in fields related to healthcare or tribal public policy are invited to seek nomination for the Morris K. Udall Scholarship.

The Udall Scholarship program awards merit-based scholarships for college sophomores and juniors pursuing studies leading to public service careers in tribal health, tribal public policy or the environment.

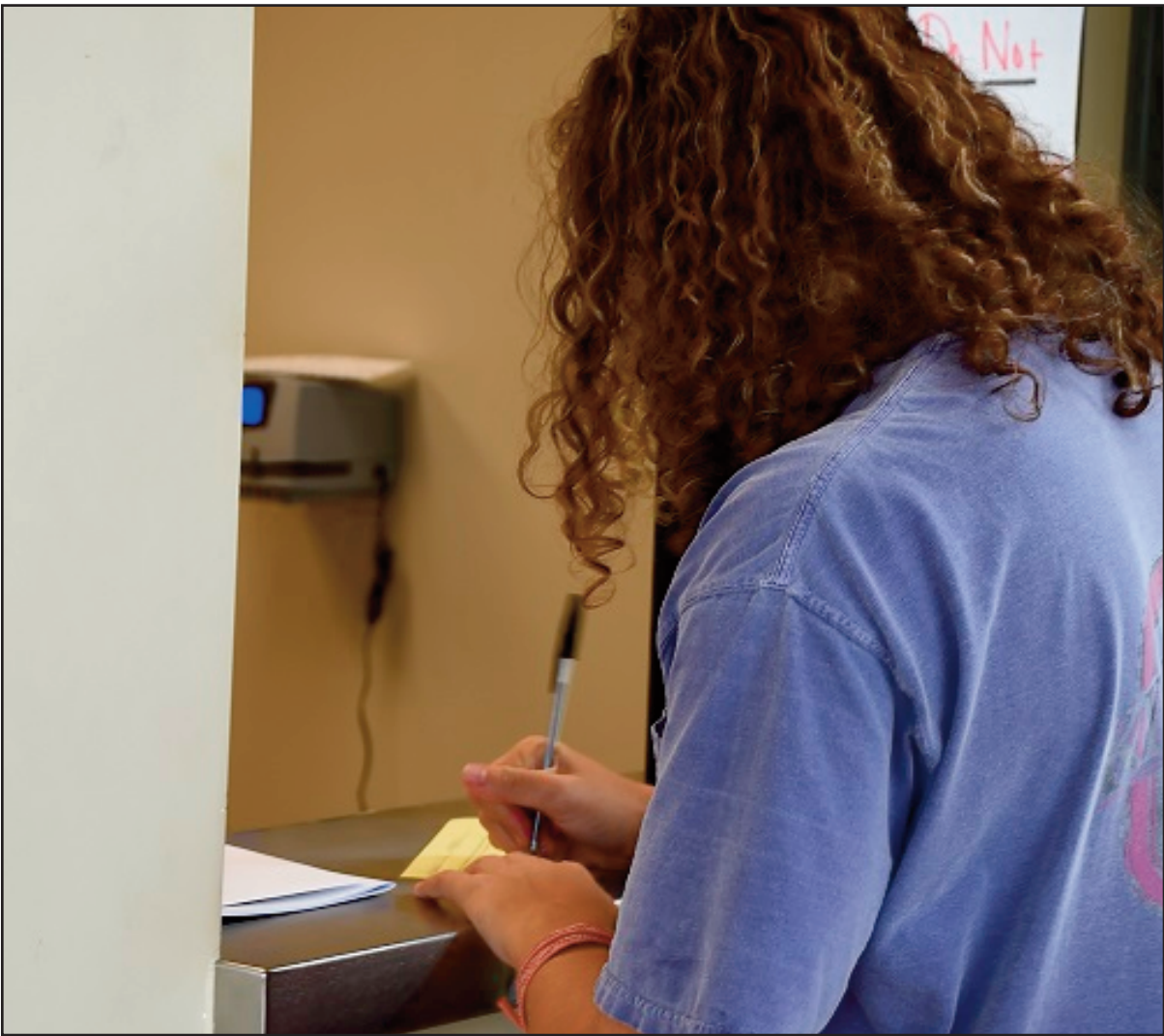
Two- and four-year college students who are interested in conservation, environmental stewardship or environmental policy are encouraged to apply. Scholars participate in a five-day orientation in Arizona to learn form and network with experts, their peers and members of the Udall family.

The award include lifetime membership in the Udall alumni community, a vibrant professional organization offering job and internship opportunities and up to \$7,000 for tuition, fees, room and board and books and supplies.

Applications must be submitted through ICC's Udall faculty representative Beth Campbell.

In April 2018, 60 awards will be made. To be considered for an award, students must be nominated by their institution. The deadline for receipt of nominations is Mar. 1, 2018.

For more information, contact Campbell at (662) 862-8372 or email bacampbell@iccms.edu.



A resident student checks out of the hall in this file photo.

## Resident student? Procedures you should know at semester's end

ASHTON MARTIN  
Staff Writer

Students who are moving into an apartment, transferring or planning to commute next semester should make sure they follow proper dorm checkout procedures, according to Chad Case, housing director.

They include:

- 1) Students should contact the resident assistant in advance to arrange a check out time.
- 2) Remove all personal items and clean the room and bathroom.

3) Inspect the room with the R.A. and return the key. If the key is not returned, the lock will be changed and a \$25 change will be assessed to the student's account. Those who do not check out properly will also be charged \$50.

Students who plan to remain in their dorm during the spring semester should make sure that they retrieve all personal belongings needed during the holidays and will also need to return their key. Case said that all personal belongings

don't have to be removed, but the residents should ensure the room is clean.

Final room checks and residence hall checkout is scheduled for no later than 5 p.m., Dec. 12.

Dorms will reopen Jan. 7. All questions and concerns about dorm inspection, placement, removal or housing fees should be addressed to the housing office at (662) 862-8233 or email housing@iccms.edu.

## Registration for spring continues

ZOIE PEREZ  
Staff Writer

Early registration is designed for currently enrolled ICC students who plan to attend classes the next semester. However, if students don't complete all of the necessary steps for early registration, they must participate in open registration.

For the spring semester, it's scheduled for Jan. 3 from 4:30-7:30 p.m. and Jan. 4 from 4:30-6 p.m. on the Tupelo Campus and Jan. 4 and 5 from 8:30 a.m.-4:30 p.m. on both the Fulton and Tupelo Campuses.

According to Mande Miller, director of the Advising Center, the key to registration is being prepared. "It is important to

know what classes you need, depending on your major. ICC's students and advisers work together to develop the best plan of action for them to be successful."

Other helpful tips include making a list of questions or concerns. If the student plans to transfer to a senior college, it would be advantageous to print copies of that school's curriculum, Miller said. "The MATT tool is an excellent one-stop shop for transfer students."

The last day to register this semester is Dec. 18.

For more information, contact Miller at mwmiller@iccms.edu.

## Studying for final exams? Follow these tips

ASHLEY DANIELS  
Staff Writer

Need advice on final exam preparation?

Sherry Bennett of the Student Success Center offers tips that could help.

It includes...

- 1) Turn your course material into a practice exam and take it! Quizlet is a great tool.
- 2) Study earlier. Students who study before midnight are twice as

likely to earn an 'A,' and 1.5 hours of study at night equal an hour of studying during the daytime.

3) Study in 30-minute increments with 10 minute breaks in between.

4) Get a good night's sleep. Losing sleep impairs reasoning and memory for up to four days.

5) On test day, eat a healthy breakfast. Be sure to eat healthy daily for at least a week in advance. A

bad diet affects your memory and performance.

6) Minimize distractions with apps such as FocalFilter and use search engines such as GoogleScholar. StudyBlue allows you to create electronic flash cards.

7) Review the most difficult material right before bed in order to recall it more easily the next day.

8) It is possible to improve memory with 20 minutes of cardio as well as reduce stress.

9) Know your learning style. If you don't know, take the Student Success Center's VARK assessment.

Bennett also reminds students that midterm and final exams count as 50 percent of final grades and that "cheating results in a 0 on the first offense."



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ICC students had an opportunity to visit with representatives of various colleges and universities and other entities during the recent transfer fairs on both the Fulton and Tupelo campuses.

# Life after ICC graduation... Lollar offers transfer steps to assist with the process

**EMILY FERGUSON**  
*Staff Writer*

As the fall semester ends, ICC students, sophomores specifically, are starting to talk about transferring to complete their education at a four-year college.

Students who transfer from ICC can be assured that the College works hard to make the transfer seamless.

Part of how it is possible is an Articulation Agreement that ICC and other

community colleges have with the Mississippi Institutions of Higher Learning. According to director of admissions and registrar Cay Lollar, this agreement basically says that the credits that students earn at ICC or any other accredited school, will transfer when the student decides to move to another institution. However, at least 50 percent of a four-year degree must be earned at a four-year institution.

This means, Lollar said, that “your advisers here at ICC and the advisers at the school where you plan to transfer need to be aware of your major and where you intend to transfer.”

Students should set up meetings with both schools and use the Mississippi Articulation and Transfer tool to ensure they are taking the right course and that there are no surprises when it is time to transfer.

Students must also apply for admission to the institution to the institution where they plan to transfer and send a transcript to ensure they have met all of the transfer requirements, Lollar noted. Each school has different requirements.

For more information about transferring, contact Lollar at [clollar@iccms.edu](mailto:clollar@iccms.edu), (662) 862-8032 or visit the admissions office in the Administration Building on the Fulton Campus.

# Lowder, Tucker: Daily Journal’s Top 40 Under 40

*Staff Reports*

ICC’s Dr. Joe Lowder of Tupelo, dean of the Division of Economic and Community Services, and Emily Tucker of Guntown, recruiter, have been selected among the Northeast Mississippi Daily Journal’s Top 40 Under 40.

Before he joined the ICC staff as director of workforce innovation and research, Lowder



**Lowder**

worked at Florida State University, the College of William and Mary and Mississippi University for Women. He earned the associate’s degree from ICC, the bachelor’s and master’s degrees from Mississippi State University and a doctoral degree from the College of William and Mary. He and his wife, Lacée, have two sons, Coen and Canon.

A graduate of Shannon High School, Tucker earned both the bachelor’s and master’s degrees from the University of Missis-



**Tucker**

issippi, where she is currently pursuing a Doctor of Education degree in higher education. She joined the ICC staff in 2010 after working for the University of Mississippi-Tupelo. She is active in the Tupelo graduate chapter of Alpha Kappa Alpha Sorority, Inc. and is involved at White Hill M.B. Church in Tupelo.



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Quarterback Dan Ellington became the first player in ICC history to surpass the 3,000 yard regular season passing mark.

# Football season ends

## Indians whip Mississippi Delta, Holmes; earn share of division title but miss playoffs

ADAM GORE

Sports Information

ICC 62, MS Delta 14

The ICC football team picked up its eighth straight win over Mississippi Delta Community College with a 62-14 win, Oct. 21.

It was a dominant performance right from the start. Jarvis Hayes intercepted his third pass of the season on the Trojans' opening drive to set up Kadarus Forside for a one-yard touchdown run to give the Indians a 7-0 lead at the 13:15 mark of the first quarter.

Dan Ellington found Malik Honeycutt on a 57-yard pass and Michael Reed on a 40-yard pass to take a 21-0 lead with 6:47 left in the first quarter. The Trojans turned an interception into a two-yard touchdown run by Marquvius Kirkham, but the Indians answered when Ellington connected with Terry Williams on a 27-yard pass to take a commanding 27-7 lead with two ticks left in the open-

ing quarter.

The Indians took a 34-7 lead into the locker room after a 55-yard touchdown run by De'Sean Dinkins early in the second quarter.

Forside added his second one-yard score early in the third quarter before Mississippi Delta could get back on the board with a two-yard run by Malcolm Shirley. Ellington hit Dinkins on a 27-yard wheel route to put the Indians up 48-14 heading into the fourth quarter.

Ellington hit Jamel Thomas on a nine-yard pass before Keshon Heard scooped up a blocked punt and weaved his way into the end zone from 30 yards out to give the Indians the 62-14 victory.

ICC 61, Holmes 16

Highlighted by three defensive touchdowns, No. 20 Itawamba Community College ran roughshod over the Holmes Community College Bulldogs, 61-16, for its third-straight homecoming victory, Oct. 28.

The Indians raced out to a 30-0 lead after a two-yard run by Dan Ellington, followed by a 92-yard fumble return by Keshon Heard and a four-yard pass to Jamel Thomas before the dust finally settled in the first quarter.

Ellington found Terry Williams on passes of nine and 13 yards to take a 33-0 lead before the Bulldogs found the end zone on a one-yard run by Jesse Wilson with 16 seconds left in the second quarter to make it a 36-8 game at the break.

Wilson scored on a two-yard fun on Holmes' opening drive of the second half to make it a 36-16 contest with 8:27 left in the third quarter.

The rest of the day belonged to the Indians.

ICC answered with a 31-yard halfback pass from Christian Saulsberry to a wide-open Michael Reed to answer the Bulldogs' score. Jarvis Hayes scooped up a fumble and rumbled 32 yards into the end zone

before Ellington found Williams on a 23-yard pass for the duo's third touchdown of the day to give the Indians a 54-16 lead, invoking the running clock mercy rule with 1:32 left in the third quarter.

Tyrese Quinn capped off the Indians' dominating performance with a 100-yard interception return for a touchdown.

The Indians totaled 375 yards of offense on 33 plays from scrimmage.

Ellington threw for 316 yards and four touchdowns on 19 of 25 passing to become the first player in the program's storied history to surpass the 3,000-yard passing mark during the regular season with 3,211 yards passing on the season. He also rushed for three yards and another touchdown on five carries.

Williams hauled in 10 passes for 151 yards and three touchdowns to become the first player in ICC history to reach the milestone of 1,000 yards receiving and finished the season

with 1,095 yards. He is the Indians' all-time career leader with 2,005 yards receiving.

Caleb Comer was 7-of-8 on extra point attempts.

Defensively, five Indians recorded double-digit tackles and forced four turnovers on the afternoon. The Bulldogs had 491 yards of total offense on 83 plays.

Daylon Fox led the way with 13 tackles with one sack for a loss of six yards. Heard, Hayes, Devan Hollins, A'Tarius Moore all finished with 10 tackles. Hayes added a sack for a loss of seven yards and an assist on a tackle for a loss of one yard to go along with the fumbled return for a touchdown.

The Indians earned a share of the North Division Championship but will miss the playoffs due to the league's tiebreaker system. No. 3 Northwest Mississippi Community College and No. 5 East Mississippi Community College represented the North Division in the playoffs.

# Soccer players earn post-season honors



ADAM GORE

Sports Information

Eight participate in All-Star games

Eight members of ICC's men's and women's soccer teams were selected to participate in the Mississippi Association of Community and Junior Colleges All-Star games, Nov. 11, at Freedom Ridge Park in Ridgeland.

Representing the co-North Division champion Indians on the North All-Star team were sophomores Luis Garcia of Olive Branch and Colby Bogle, Chase Huddleston and Logan Little, all of Tupelo.

The Indians finished 9-7-1 on the season and advanced to the semifinals of the MACJC tournament.

Representing the Lady Indians on the North All-Star squad were sopho-

mores Karoline Jaggars, Malarie Scott and Morgan Dennis, all of Saltillo. Coach David Strother served as an assistant coach.

The Lady Indians won a record 10 games and hosted a MACJC tournament quarterfinal for the first time in the program's history. - Steve Diffey, Associate Athletic Director for External Relations at Holmes Community College, contributed to this article.

LEE ADAMS

Sports Information

Players earn eight postseason awards

ICC's soccer programs have earned eight postseason awards with both the Indians and the Lady Indians having three student-athletes recognized with MACJC All-State honors while one from each squad earned Na-

tional Junior College Athletic Association All-Region 23 recognition.

Sophomore Allie Barnett and freshmen Deanna Christie and Cynthia Betancourt received MACJC All-State honors from the Lady Indians and sophomore midfielder Morgan Dennis earned NJCAA All-Region 23 honors.

Barnett netted six goals and three assists while fellow forward Christie scored a team-high eight goals and a team-high six assists. Betancourt finished the season with two goals and five assists as a midfielder. Dennis netted three goals and three assists and is the first Lady Indian to receive NJCAA All-Region 23 honors since 2010.

On the men's side,

Logan Little, Luan Balestieri and Ryan Parker earned MACJC All-State honors while freshman midfielder Alexis Resendiz earned NJCAA All-Region 23.

Little finished his sophomore season with seven goals, five assists and hit two game winners as a midfielder. Balestieri netted four goals and picked up a team-high nine assists as a midfielder during his freshman campaign. Parker helped anchor the Indian defense and the freshman defender picked up one goal. Resendiz came out swinging in his freshman season as he scored a team-high 13 goals and picked up four assists while hitting four game winners and totaling 30 points.





# Finish strong

As the semester nears an end, students are debating if their grades are where they want them to be or not.

At the time I am writing this, some students are considering dropping some of their classes so the class in which they’re not doing well won’t affect their GPA. My advice? Before dropping, attempt the last couple of tests and classwork. If you can say you’ve done all you can do, possibly you really haven’t. Try studying longer. Spend less time on your phone. Don’t get sidetracked or let distractions interfere. The same advice goes for studying for exams, which begin this week.

If you aim high and do your best in the classroom, even if you fall a little short of what you truly wanted, you will still be satisfied with your efforts and be determined to do better the next time.

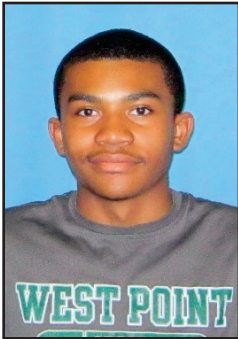
The football and soccer teams finished their seasons with a bang. The women’s soccer team finished with the most wins in the program’s history (10), and the men made it to the semifinal game even though they fell short. The Indian football team won its last regular season game by 45 points.

Those teams didn’t just mess around to achieve what they did. They worked hard at practice and performed extremely well when it was game time. And, they finished their seasons strong.

Finishing strong doesn’t mean not putting forth any effort until the end. It means working hard from beginning to end. It means to finish better than how you started.

We all know by now that college isn’t the easiest thing in the world. Some subjects are harder than others to some people. So, whatever subject is difficult for you, you should take more time to study, or you should ask for help. Though it may not seem “cool,” asking for help will show your instructor that you care about your grades.

I know that it’s much easier said than done, but sometimes you must put fun aside to do well on your assignments. If you didn’t do as well as you thought you should have this semester, take time and think about what you can do to make the spring semester better. Remember, **success, determination** and **finish strong!**



**Desmone Mathews**  
*Commentary*



## LADY INDIANS

Nov. 2

ICC 96, Wallace St.-Selma 55

Leading scorers: Eryka Williams, Jaleigha Polk, Shanyiah Buford, Kaylyn Wilson, 13 each; Lauren Fitch, 12

Nov. 6

ICC 69, Lawson St. 64

Leading scorers: Polk, Fitch, 14 each; Buford, 12

Nov. 9

Shelton St. 93, ICC 53

Leading scorers: Buford, 18

Nov. 13

ICC 77, Lawson St. 67

Leading scorers: Fitch, 18; Buford, 16

Nov. 16

Jones 75, ICC 71

Leading scorers: Buford, 17

Nov. 27

ICC 81, Wallace-Selma 62

Leading scorers: Williams, 16; Wilson, Polk, Che’ Curlee, 12 each; Buford, 10

# Basketball season underway

## INDIANS

Nov. 2

ICC 73, Wallace - Selma, 62

Leading scorers: Brian Halums, 25; Tre Jenkins, 23

Nov. 6

Lawson St. 69, ICC 68

Leading scorers: Halums, 23; Jenkins, 21; Joseph Jones, 12

Nov. 9

Shelton St. 78, ICC 67

Leading scorers: Joshua Greer, 18; Eric Brown, 14

Nov. 13

ICC 88, Lawson St. 59

Leading scorers: Halums, 13; Jones, Jenkins, 12 each; Brown, Kendrick Fountain, 11 each; Jamaris Briggs, 10

Nov. 16

ICC 80, Jones 66

Leading scorers: Halums, 19; Jenkins, 17; Jones, Joshua Green, 11 each

Nov. 27

ICC 79, Wallace St.-Selma 72

Leading scorers: Halums, 31; Jenkins, 14; Paris Harris, 12

Staff Reports



## FOOTBALL: 7 Indians earn postseason honors

Staff Reports

Seven members of ICC’s football program earned MACJC All-State honors while two also received National Junior College Athletic Association All-Region recognition.

Sophomore quarterback Dan Ellington and sophomore wide receivers Terry Williams and Christian Saulsberry were named MACJC First Team All-State. They were also selected as members of the NJCAA All-Region 23 team offense and will be eligible for NJCAA All-American honors.

Sophomores Jalyn Galmore, Devan Hollins, Jarvis Hayes and freshman Caleb Comer were selected to the MACJC All-State Second Team.

Ellington was also named MACJC Offensive MVP as he finished the season with 3,211 passing yards while completing 230 of 353 passing attempts, throwing for 27 touchdowns and his 356.8 yards per game leads the NJCAA. Ellington ran for 392 yards and picked up eight touchdowns and is the first Indian to throw for more than 3,000 yards in a single season.

Williams finished the season with 1,095 receiving yards to become the Indians’ all-time leading receiver. He picked up nine touchdowns, and his 121.7 yards per game is second best in the NJCAA. Saulsberry picked up 617 all-purpose yards and found the end zone twice.

Spotlight



## Keshon Heard MACJC Player of Week

ICC sophomore defensive back Keshon Heard of Hamilton had a season-high 10 tackles (eight solo, two assists) and returned a fumble 92 yards for a touchdown in the Indians’ 61-16 win over Holmes. He finished the regular season with 27 tackles (21 solo, six assists) with four pass break-ups, one forced fumble and two fumble recoveries returned and a touchdown.

## Logan Little MACJC Player of Week

Logan Little of Tupelo was named MACJC Men’s Soccer Player of the Week, Oct. 24.

Little scored a pair of goals in a 4-1 win over Holmes to help the Indians earn a share of the MACJC North Division Championship and added a goal and an assist in a 3-2 loss to Andrew College to close out the regular season.



## COMING UP IN ICC ATHLETICS...

ON THE SCHEDULE

### WOMEN’S BASKETBALL

Dec. 4	Holmes	6 p.m.
Dec. 9	So-Shreveport	1 p.m.
Jan. 11	Mid-South	5:30 p.m.
Jan. 16	@MS Delta	6 p.m.
Jan. 18.	Coahoma	6 p.m.
Jan. 22	@Northeast	5:30 p.m.
Jan. 25	East MS	6 p.m.
Jan. 29	@Northwest	5 p.m.
Feb. 1	@Holmes	6 p.m.
Feb. 8	MS Delta	6 p.m.
Feb. 12	@Coahoma	6 p.m.
Feb. 15	Northeast	6 p.m.
Feb. 19	@ East MS	5:30 p.m.
Feb. 23	Northwest	6 p.m.

### MEN’S BASKETBALL

Dec. 4	Holmes	8 p.m.
Dec. 9	So-Shreveport	3 p.m.
Jan. 11	Mid-South	7:30 p.m.
Jan. 16	@MS Delta	8 p.m.
Jan. 18.	Coahoma	8 p.m.
Jan. 22	@Northeast	7:30 p.m.
Jan. 25	East MS	8 p.m.
Jan. 29	@Northwest	7 p.m.
Feb. 1	@Holmes	8 p.m.
Feb. 8	MS Delta	8 p.m.
Feb. 12	@Coahoma	8 p.m.
Feb. 15	Northeast	8 p.m.
Feb. 19	@ East MS	7:30 p.m.
Feb. 23	Northwest	8 p.m.

### SOFTBALL

Feb. 1	Bevill State	2 p.m.
Feb. 3	Jackson St. (TN)	2 p.m.
Feb. 7	Snead State	2 p.m.
Feb. 10	@Jackson St.	1 p.m.
Feb. 13	@Bevill St.	2 p.m.
Feb. 16	Marion Military/ SW Tennessee	TBA
Feb. 23	@Snead State	TBA
Feb. 28	Northeast	2 p.m.
Mar. 3	@Hinds	2 p.m.
Mar. 6	@Northwest	1 p.m.
Mar. 9	East Central	2 p.m.
Mar. 12	Des Moines Area	3 p.m.
Mar. 18	@Pearl River	1 p.m.
Mar. 21	MS Delta	2 p.m.
Mar. 23	Co-Lin	2 p.m.
Mar. 26	@Holmes	3 p.m.
Mar. 29	Southwest	TBA

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December 4  
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*Merry Christmas!*

*from the Chieftain Staff...*

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